

Study Programme Case Study

Glevum Building and Maintenance Ltd.

Tyler Thompson

As many of our learners at Prospect Training Services (PTS) begin to reach the end of their programmes, we are proud to reflect on the dedication and achievements they have demonstrated throughout their journey. Having completed their exams and practical placements, these individuals are now preparing to take the next steps in their careers, equipped with valuable knowledge, skills and real-world experience.

Tyler Thompson is a great example of this progression. His journey highlights the commitment and growth we aim to foster in all our learners, showcasing how structured training, combined with hands-on experience, can support individuals in achieving their goals and moving confidently into employment.

Tyler started his journey with us after leaving college, where he felt like it wasn't the best fit for him and instead preferred a more personalised education journey, a pathway that was tailored to him and that could allow him opportunities to explore the world of work; our Employability and Work Experience programme offers just this. An Employability and Work Experience programme can offer Tyler the chance to do his English and/or maths exams (if required), complete a placement with the help of our Work Experience and CEIAG team, undertake enrichment classes in Skills for Work and Skills for Life and have access to one-on-one support – that's our PTS guarantee.

Tyler came to our Work Experience and CEIAG team wanting to sink his teeth into labouring, as he prefers physical, hands-on work instead of sitting at a desk. So, without hesitation, we contacted Glevum Building and Maintenance Ltd., whom we have worked with for many years. During Tyler's time there, his employer supervised him while he carried out tasks like carrying materials, cleaning sites and helping tradespeople. He was also given safety gear and basic health and safety guidance so he could work safely.

By the time Tyler finished his placement, his employer commented that "he was a good candidate and the support from PTS has been good," which is music to our ears! We're so overjoyed that Tyler got on so well. And when we asked for what Tyler thought about his progress with PTS, he highlighted, "The support has been good; I learnt about Skills for Life and found a placement. PTS has helped me more than college; I didn't have a job before, and now I do."

Yes, Tyler did so well at Glevum Building and Maintenance Ltd., that they have now offered him employment! Well done, Tyler! We wish you the best of luck.



Study Programme Case Study

Treeway Motor Repairs

Rylee Mayo

This case study highlights the journey of one of our learners who experienced a significant interruption in their education due to personal circumstances, resulting in a two-year gap in formal learning. Situations like this are not uncommon within our education and training centre, where we regularly support individuals returning to learning after periods of absence.

Despite the challenges associated with re-engaging in education – such as rebuilding confidence, adapting to structured learning environments and addressing gaps in knowledge – this learner demonstrated resilience and determination throughout their journey.

Meet Rylee Mayo, who experienced time away from his secondary school studies and was Not in Education, Employment or Education (NEET) due to reasons out of his control. Once he found out about our services at Prospect Training Services (PTS), we offered a platform for tailored support, a personalised learning plan and a focus on both academic and personal development. Rylee arrived eager to sink his teeth into the motor vehicle repair industry, and so with the help of our Careers and Work Placement Coordinator, we quickly found Treeway Motor Repairs – a company that has taken on our learners for valuable work experience opportunities in the past.

Working with Treeway gave Rylee the perfect opportunity to get hands-on in a working environment while also completing his English and maths qualifications at our learning centre, Mill Place. While at his placement, Rylee impressed from the get-go, with his employer saying, "He was very keen to learn, was always on time and had a willingness to learn." They also mentioned that, "He has come on leaps and bounds; his ability to learn and carry out tasks has really improved." Rylee's potential is clear to see; all he needed was a chance to prove himself – a chance that many young people are unable to have; he has really impressed us.

When we asked Rylee how he found his time at Treeway, he said that "my employer showed me how to do almost everything and helped grow my knowledge in mechanics and gave me tools when I left" – how fab! Rylee also kindly added that during his time at PTS, "It's been amazing; I've had no problems at all. I've been supported throughout my journey, and I got through my exams due to your support."

And great news, Rylee has now been offered a place at a local college in September! Well done, Rylee! We wish you the best of luck.



Study Programme Case Study

Quedgeley Medical Practice

Eve Matthews

This case study highlights the journey of a learner who has demonstrated exceptional commitment, growth and professionalism during her first steps into the world of work. From the outset, Eve Matthews approached the opportunity with determination and a willingness to learn, quickly making a positive and lasting impression.

When Eve first arrived at PTS, her morale was relatively low. Despite actively searching for employment, she had struggled to secure opportunities. Determined not to let this discourage her, Eve applied to our services in the hope of gaining support and direction. Since then, she has made remarkable progress, taking full advantage of the opportunity to begin her very first work placement at Quedgeley Medical Centre.

With a keen interest in the healthcare sector, Eve embraced the chance to gain hands-on experience, taking on an administrative role within the medical centre. Throughout her placement, she developed valuable workplace skills, built confidence and gained a strong understanding of how a busy surgery operates.

During her time there, Eve was supported with a clear job plan, structured training and regular check-ins. Her employer shared that "it has been a joy seeing Eve grow in confidence and build working relationships with the team. She is very capable and has lots of opportunity and potential to develop in a work environment." The team also praised her as "conscientious, hardworking and methodical."

The centre also highlighted the support provided by PTS, stating, "The support from PTS has been very good – engaged, regular contact but with the flexibility to design a placement that suits us." They added that they were very pleased to have welcomed Eve on placement.

Eve herself reflected positively on her experience, saying, "They explain things well and in good detail, so I understand why a doctor's surgery does what it does and why. I found the support really helpful at PTS. My English teacher was very patient and explained things very thoroughly; I feel like English will help me to understand things better."

We are delighted to share that, following her placement, Quedgeley Medical Centre has now offered Eve a job. This is a fantastic achievement and a testament to her hard work and dedication. We wish her every success in her future career.



Study Programme Case Study

Cranham C of E Primary School

Alex Gardner Wilce

At Prospect Training Services (PTS), we often welcome learners who aren't entirely sure what they want to do when they first join us – and that's absolutely okay. Finding the right path can take time, exploration and sometimes a few attempts in different areas before something truly clicks. Our latest learner is a great example of this journey.

Alex Gardner Wilce joined us shortly after leaving a local college, where he spent a year there. Upon realising that the course didn't suit his needs, he looked for other education and training centres in the area that could give him flexibility – he wanted to be able to dip his fingers in a few pies before fully committing to something, and at PTS, we can offer just that. Alex came to our Careers and Work Placement Coordinator, Kath Chapman, wanting to explore teaching, as he expressed an interest in making a difference in someone's life and inspiring the future generation. It wasn't long before Kath worked her magic and found Cranham C of E Primary School, who were happy to take on Alex as a Teaching Assistant.

During his time there, an employer at the primary school conveyed that, "Alex was hardworking, well-mannered and very personable – he became part of our team quickly. He was a delight to host!" Alex represented PTS in a stupendous manner, and we are so glad that his employers were pleased with his attitude to learning. While there, Alex was mentored by staff members, which gave him the opportunity to learn different teaching styles and made it feel as though every day was a different day – as opposed to the monotony that some jobs offer.

It seemed like Alex really enjoyed his placement and, when he finished, mentioned that he liked to help around the classroom on a day-to-day basis. We also asked Alex how we found the support provided to him by PTS, and he responded with "They gave me advice on my next steps, and we did things like life skills, learnt British Values and had advice with money and jobs." In addition, he highlighted, "PTS was able to help me through any advice needed, and I would recommend them to other young people as they provided support for me throughout."

Following a successful placement as a Teaching Assistant in a primary school, Alex worked closely with our IAG Advisor to explore his longer-term career goals. Through this tailored careers support, he identified a strong interest in the electrical trade and has since secured an apprenticeship with Contingent Services Ltd. as an electrician.

Well done, Alex! We wish you the best of luck.



Study Programme Case Study

Saul Montessori Preschool

Jamiee-Lee Sheppard

At our learning hub, Mill Place, many young people seek our services due to do not receiving the level of support needed to fully access their learning and reach their potential. But, by giving learners the right structured support, clear expectations and consistent guidance from staff, this can help them to rebuild confidence, re-engage with their studies and begin making steady academic and personal progress – this is what we strive for at Prospect Training Services: to show off what young people are capable of!

Before joining us, Jamiee-Lee Sheppard was at college. After not finding her feet there, she wanted to find somewhere that tailored to her needs and somewhere that encourages her to stay on track – at college, she just felt like a 'cog in a wheel'. Eventually, Jaimee-Lee found us, and she's been very appreciative of the support that has been provided to her so far.

Jaimee-Lee came in wanting to work with children, as she shows great deals of empathy and strong communication skills, so she was quickly settled into a local preschool in Gloucester, called Saul Montessori – a warm, home-from-home environment where children aged two to five can learn and grow in a mixed-age classroom. While working there, the employer has assisted Jaimee-Lee with an induction and support from management, highlighting that "Jaimee-Lee is doing really well and is becoming part of our team. She is a very motivated individual who is able to work in a busy environment." We are very grateful for the preschool for offering Jaimee-Lee some work experience, we had great communication and responses when our Careers and Work Placement Coordinator reached out to see how she was getting on.

When we asked how Jaimee-Lee finds the support given to her by PTS, Jamiee-Lee replied with "I've been given good support. Some encouragement was needed, but it's really helped give me options for my future." Also, during her time with the preschool, Jamie-Lee feels like "It has given me further encouragement to do well on my exams."

And great news, Jaimee-Lee did so well during her work experience that she has now been offered an apprenticeship with the employer! Well done, Jaimee-Lee ! We wish you the best of luck.



Study Programme Case Study

Motor Mechanics

Louie Jewell

At Prospect Training Services (PTS), we proudly welcome students from a wide range of backgrounds, including those who may have struggled in mainstream education or encountered difficulties outside of school. Our environment is built on understanding, support and high expectations, providing learners with the opportunity to re-engage with education and make meaningful progress.

Before Louie Jewell enrolled in our services, Louie informed our Learner Support Supervisor, Jane Trehearne, that he had done a lot of things that were not good; he spoke openly about some of the things he had done in the past that he was not proud of. Now he feels, through the kindness of the teachers at PTS, he has been able to turn around his life. Louie is currently progressing through his Employability and Work Experience Study Programme – a programme that helps young people, like Louie, aged 16-19 (or 24 with an EHCP), gain the skills necessary to gain employment post-Prospect.

When asked what Louie would like to do for a future career, he was keen to explore a role in mechanics. He has a strong interest in cars and their mechanics and has a knack for problem-solving. So, with this in mind, Kath Chapman (Careers and Work Placement Coordinator) sat down with Louie to discuss some potential options; eventually, they found an employer that was keen to take him on for some work experience.

To begin with, Louie informed his Learner Support Officer (Debbie Millman) that on the first day of his work experience, he didn't think it was right for him, but through the support that Kath Chapman provided him, he managed to get through it and found out that he actually enjoyed the work and that this was what he wanted to do in the future – which is great news! While on the placement, Louie's employer mentioned that "Louie has grown in confidence throughout his time with us. While teaching him the basics of car mechanics, he has shown a willingness to learn and has become far more confident in communication with others."

When asked about the support provided by us at PTS, Louie commented, "The teachers have all helped me. The rules have given me structure and focus. They've been helpful from the first day, and they are always ready to listen." Louie has shown great progress since starting with us, showing that anything's possible with a little bit of help and guidance.

Now, Louie has achieved the first stage of obtaining an apprenticeship as an HGV Mechanic!
Well done, Louie! We wish you the best of luck.



Study Programme Case Study

K

For safeguarding purposes and anonymity, we have changed the learner's name to the initial K.

At Prospect Training Services, we celebrate progress at every step and work closely with families, carers and professionals to provide the holistic support our young people deserve. Unlike traditional settings that may not always adapt to individual needs, our Illumin8 programme is built around flexible, inclusive teaching strategies and smaller group sizes.

K's journey with us so far reflects something we hold at the heart of our provision – no two learners are ever the same. Each year, we meet young people on very different journeys: some at the beginning of discovering their path, some nearing the next stage and others simply open to opportunity. K has been a wonderful example of a learner finding value in his own unique way. K has really been showing signs of enjoying his time with us and, while his successes have perhaps been more social and personal than academic – which often comes more naturally to him – those achievements are no less significant. His growth in confidence, relationships and wider personal development has been a real success story.

Coming from multiple colleges and just never finding his feet, K came to us as somewhat of a last hope – all he wanted to do was achieve his English and maths qualifications, but he has just not received the right level of support for his needs. Now settled, K is finally happy with his educational pathway. So much so he has stated, "I enjoy all the things here, the snacks, the classroom, the sports hall and the wellbeing room, where there is a dartboard. The support I get here isn't too bad. I like all the staff, of course. Some staff I didn't get on with in my last colleges." K also added that "Staff ask me questions simply. Help me if I am stuck on anything in my work. If I am upset about anything, staff help me. Illumin8 is a really good course."

Great news, K! This is exactly what we like to hear. Sarah Weston (High Needs Manager and SENCo) also raised that "It has been a pleasure to see K engage positively with the programme, enjoy the community around him and develop in ways that will support him well beyond the classroom. His journey is a reminder that success looks different for every learner, and we are proud to have supported him in finding his own strengths and opportunities."

Well done, K! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

P

For safeguarding purposes and anonymity, we have changed the learner's name to the initial P.

At Prospect Training Services (PTS), our High Needs Support (Illumin8) means we take the time to understand each person – their strengths, challenges, goals and the way they experience the world. From day one, our approach is built around them. We tailor every aspect of support to suit their unique needs, ensuring they feel heard, valued and empowered. Whether it's adapting communication styles, creating personalised development plans or providing the right pace and environment for growth.

P's journey reflects the importance of recognising that traditional mainstream expectations do not suit every learner and that success often comes when education is adapted thoughtfully around the individual. For P, adjustments to timings, environment and accessibility needed to be carefully planned, with a personalised approach that truly reflected his needs and previous educational experiences. The response to this approach has been extremely positive. Through consistent buy-in from the staff team, informed theory and professional judgement applied by senior leaders and a deep understanding of P's educational journey before coming to PTS, we have been able to create the conditions for him to re-engage meaningfully with learning.

In addition to doing his English, maths and Progression qualifications, P is currently undertaking gardening – something he takes great enjoyment in. As part of our programme, we offer a wide range of enrichment activities throughout the year, designed to inspire and empower our learners. These experiences go beyond the classroom, encouraging curiosity, creativity and a love of learning.

Originally coming from a previous training provider, P has had outstanding progress while with us and thoroughly enjoys the support given to him, stating that "I enjoy the support I get. I find it helpful. It makes me feel safe and makes me feel I can get my qualifications." Also, "I get supported by everyone at Illumin8. I get supported with my work. Sarah [Weston] and Jo [Mathers] support me with other things. If I had an argument with my girlfriend, I could talk to them. My friends support me here."

This feedback reminds us why we do what we do here at PTS. Sarah Weston (High Needs Manager and SENCo) commented, "P is now accessing education with confidence and purpose and is making outstanding progress in English and maths. It has been wonderful to see him rebuild confidence, reconnect with learning and move forward with renewed direction and potential. We are incredibly proud of the progress he has made and excited for what lies ahead."

Well done, P! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

R

For safeguarding purposes and anonymity, we have changed the learner's name to the initial R.

On our Illumin8 Study Programme, we know that no two people are the same. Many who join us have experienced support that didn't truly meet their mental or physical needs. That's why we do things differently. We take the time to understand each individual and tailor our approach around them – not the other way around.

R's journey with us so far reflects real commitment and determination – in spite of the challenges he faced previously and still to this day. R struggles with social anxiety, but his willpower to overcome this to the best of his abilities is hugely commendable. R travels a considerable distance to access our programme – two buses each way – a reminder that not every specialist provision sits on a learner's doorstep. Yet R makes that journey not only for the academic opportunities available to him but also for the relationships he has built with tutors, friendships he has developed so far and the valuable social opportunities woven throughout the programme.

Although R has at times lacked belief in himself, we saw his natural ability emerge early on, particularly in his examinations back in January, where he was one of the first to demonstrate genuine academic aptitude. That early success gave him an important boost in confidence, and he has carried that momentum forward, achieving a number of significant milestones along the way. R is currently doing his English and maths qualifications – of which he has already passed his reading exam – alongside a Progression qualification.

When asked to summarise how he felt about the course so far, R accentuated that "I am making progress by attending the Illumin8 programme. My confidence has boosted a lot. I have been talking a lot more since coming here, and I have made one good friend." Moreover, R enjoys the support provided to him, going on to say, "I've got a few teachers to speak to to discuss my feelings, and that is helpful because I have social anxiety and I still don't do well in social situations. I feel relaxed with the staff here. When I first came, I didn't speak to many people, but I've got a strong connection to one teacher, and I talk to everyone here. I can have a laugh with everyone, and I've got nicknames for all the staff."

In response to R's progress, Sarah Weston (High Needs Manager and SENCo) has been key to highlight that "It has been wonderful to watch R grow in confidence, resilience and engagement, recognising his own strengths and beginning to trust in his abilities. His journey shows how the right environment, meaningful relationships and consistent encouragement can help a learner flourish. We are incredibly proud of his progress.

Well done, R! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

N

For safeguarding purposes and anonymity, we have changed the learner's name to the initial N.

Like with many of our other Study Programmes, our Illumin8 programme offers tailored pathways that build confidence, key skills and clear routes into further education, training or employment. Learners gain real-world experience through work placements and employer engagement, alongside support in English, maths and personal development.

N represents a rare and remarkable case with the programme. He joined us part way through the year, presenting with a clear challenge – a lack of confidence in himself – but what he certainly has not lacked is intellectual ability or application. From the outset, N has demonstrated a strong aptitude for learning and a clear determination to progress. What has stood out about N is his self-belief beginning to emerge through opportunity. He actively asks us to facilitate the learning and provide him with the chance to sit his examinations by July, showing both ambition and readiness to challenge himself. Once given that opportunity to prove himself, N has gone from strength to strength.

Before N was with us at Prospect Training Services (PTS), he was doing Level 2 Professional Cookery, in addition to English Level 1 and Maths Entry Level 3. Now, as he continues to succeed at an impressive rate, we are delighted to say that N has already passed a number of elements of his qualification and is moving at full speed and capacity towards achievement in Level 2 English and maths.

When asked about what N enjoys about the support provided by PTS, he responded with, "It's simple and easy, and all the teachers work well and hard. It helps me and other students a lot; I don't believe there's more they can do. They're great." Furthermore, N added that, "I'm happy with everything that's happening; all the teachers are easy to communicate with; they help a lot and give simple commands. I mainly get help from Jo [Mathers], Sarah [Weston] and Jeremy [Lovelock]."

We're overjoyed that N is getting on so well with us! Sarah Weston (High Needs Manager and SENCo) has said that "His progress has been driven by talent, application and a growing confidence in what he can accomplish. N's journey is a powerful example of what can happen when ability is recognised, barriers are removed and opportunity is matched with determination. We are incredibly proud of what he has achieved in such a short space of time and excited to see him continue this momentum into the next stage of his future.

Well done, N! We wish you the best of luck on the rest of your Study Programme.

PROSPECT TRAINING SERVICES



Study Programme Case Study

A

For safeguarding purposes and anonymity, we have changed the learner's name to the initial A.

Our Illumin8 Study Programme at Prospect Training Services (PTS) comprises of five core values. We foster **creativity** by encouraging imagination and innovation and develop **critical thinking** so learners can analyse, question and solve problems effectively. Strong **communication skills** enable them to express ideas clearly and confidently, while **collaboration** teaches them to work productively with others. Underpinning all of this are **collective behaviours**, which promote respect, responsibility and a positive contribution to the wider community.

Not every learner comes to us wanting to continue along a traditional educational pathway, and A is a great example of how success can look different for every young person. For some, achievement is about reaching the expected standard at GCSE level and then finding fulfilment through employment, independence and wider wellbeing – aspirations that are equally valuable and important. A has approached his journey on the programme with a clear sense of purpose, working towards achievement in Level 1 English and Entry Level 3 maths and preparing for the next stage of his life.

Previously, A attended a local college doing Functional Skills English and maths, but he did not complete the course there because it did not work for him. He was later supported to find our services at PTS and, without hesitation, enrolled. During his time with us so far, A has commended that "I mostly enjoy the support offered to me at PTS. It feels better here probably because it's smaller. I can talk about my needs, and they are mostly able to help me with what I need." A further commented on the support he gets by saying, "I get extra time to do my work and I get 1-to-1 support if I need it," which is amazing to hear that he's settled so greatly with us.

Sarah Weston (High Needs Manager & SENCo) touched on A's progress by mentioning that, "What has been particularly positive about A's journey has been seeing him grow in readiness for that next step, with increasing focus on employment, practical skills and personal wellbeing. His ambitions are grounded, realistic and full of potential, and it has been rewarding to support as he prepares to begin this new chapter. We are proud of what A has achieved and excited to see him begin shaping the future he wants for himself."

Well done, A! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

L

For safeguarding purposes and anonymity, we have changed the learner's name to the initial L.

At Prospect Training Services (PTS), our Illumin8 programme is a future-focused programme that prepares learners for success in education, work and life. With a strong focus on relevance, progression and inclusion, Illumin8 ensures learners achieve well while growing into confident individuals who contribute meaningfully to their communities.

Before joining PTS, L was at a local college doing an art course which he hated, as originally, L wanted to do a music course but unfortunately did not meet the criteria to enrol in the course. As a result, L was unhappy with life at college and decided to join us here, where we could give him the support he needed and create pathways for him to pursue his passion for music. To coincide with this, L also needed to obtain his English and maths qualifications, so our team quickly put this in place for him, in addition to working towards a Progression qualification. This comes as a standard on our Illumin8 Study Programme, judging that they feel it is right for them.

Once the previous barriers to L's confidence were removed through the right support and environment, L was able to access the deep-rooted intelligence and capability that had always been there. L has progressed through each stage of the programme with remarkable ease – a natural learner, demonstrating thoughtful understanding and consistent achievement throughout. His journey so far has been a powerful reminder that, with the right opportunities and belief, learners can truly flourish.

When asked about what L enjoys most about the support given by PTS, L replied, "I like how everything here is way more laid back, and the other students here I am able to get along with, and so I feel way more relaxed here. Because I feel less anxious, I find it easier to learn. If I ask for help, I get it." L also highlighted that "If I need help with questions, I can ask, and it is explained. I am not forced to come here, and if I felt I really needed to leave, I know I would be able to. If I'm having a difficult day, I feel able to talk to Jeremy [Lovelock], Sarah [Weston] or Jo [Mathers]."

Moreover, Sarah Weston (High Needs Manager and SENCo) had this to say on L's progress: "It has been wonderful to see his confidence and resilience grow over time, and we hope he will continue to apply this newfound self-belief to his passions and future ambitions. We are incredibly proud of all he has achieved and excited to see where his talents and aspirations take him next."

Well done, L! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

C

For safeguarding purposes and anonymity, we have changed the learner's name to the initial C.

At the heart of our work at Prospect Training Services (PTS) is a commitment to accessible education for all. We believe every learner should have the opportunity to thrive, and we actively remove barriers so individuals can reach their full potential. Within a supportive and nurturing environment, learners are encouraged to embrace challenge, build confidence and take ownership of their learning while developing the skills and mindset needed for academic and personal success.

C, who is on our Illumin8 Study Programme, is a great example of this in action. Last year, C was in Year 11 at school doing his GCSEs; after not achieving the results he wanted, he thought that was the end of the line, but that's not how we operate at PTS – this is only the beginning. After debating on what to do next, C joined our programme later in the first quarter, but he quickly hit the ground running. Through creating a safe, calm and settled learning environment, he was able to acclimatise quickly, feel part of the group and engage positively with his learning from the outset.

C came into the programme with a very clear ambition – to achieve his Level 2 Functional Skills qualifications in English and maths and progress into an apprenticeship in motor mechanics. It has been inspiring to see him pursue this goal with determination and initiative.

When asked about what he enjoys most about the support provided at PTS, C mentioned, "It's a good atmosphere, helpful and engaging. Staff are easy to talk to if you need help." He also commented, "I have help with spelling, punctuation and grammar in my English class. If I was upset about anything, there are people I can speak to" – which is great to hear! Furthermore, Sarah Weston (High Needs Manager and SENCo) had this to say on C's progress: "Over the year, C's confidence and belief in himself have transformed significantly. Watching him grow in independence, aspiration and self-assurance has been a real success story within the Illumin8 programme. He has shown what can be achieved when ambition is matched with the right support, and we now look forward to helping catapult him into the next exciting phase of his future."

And good news! C has secured a conditional place on a local college's Level 2 Motor Mechanics course and, impressively, sourced his own work experience placement in a garage, which he thoroughly enjoyed and gained so much from.

Well done, C! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

J

For safeguarding purposes and anonymity, we have changed the learner's name to the initial J.

At Prospect Training Services (PTS), our Illumin8 programme is a personalised pathway for young people with SEND and EHCPs, and as part of this journey, we offer our learners tailored learning, small group support and one-to-one guidance to help them build confidence, independence and essential skills. With a flexible, inclusive approach and real-world learning experiences, Illumin8 prepares learners for their next steps in education, training or employment, while supporting their individual goals every step of the way.

J, who is currently enrolled on our Illumin8 programme, feels like he has reaped the benefits from our services and is progressing at an exceptional rate – after finding that college just wasn't right for him. Before the Illumin8 programme, J was at a local college studying English, maths and Level 1 Life Skills, but felt like he wasn't getting supported enough; he felt like he was being put in a box and that his needs weren't being tailored to.

Now here with us, J is currently working towards his Level 2 qualifications in English and maths and in Progression – an accredited qualification that is designed to support students in their educational journey and help them progress to higher levels of study or work, something we strive to achieve with every learner. When our staff asked J what he likes most about the support provided by PTS, he responded with "I totally feel I get supported here, totally. I enjoy everything about that. I am supported with my English and maths. If I feel worried about anything, I talk to Sarah [Weston] or Jeremy [Lovelock]."

J also commented, "I get one-to-one support if I need it. If I met someone, I would say this is the right place to support your needs and treat you like a human being." At PTS, we're proud to create an environment where every learner feels supported, valued and heard. It just goes to show how our team is always there to listen, guide and empower – helping each individual feel respected and supported on their journey.

Sarah Weston, our High Needs Manager and SENCo mentioned that "J has shown strong determination and commitment from the start, leading to clear progress and positive outcomes. It's been great to see him benefit from the support in place and grow in confidence as he looks ahead to an independent and fulfilling future. Beyond his academic success, J is funny, caring and ambitious. He has been a pleasure to support through the Illumin8 programme and truly reflects its positive impact."

Well done, J! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

Drew Wickens

At Prospect Training Services (PTS), we pride ourselves on offering facilities and support that truly stand apart from the rest. Our setting is friendly, relaxed and unlike traditional school or college environments, which is why so many young people feel comfortable choosing us. Our programmes are shaped around flexible and inclusive approaches to learning, with smaller class sizes and individual support plans that put each learner at the centre. We help young people build confidence, independence and the key skills they need, all in a way that suits their pace and style of learning.

And that's just why Drew Wickens chose us. Before Drew decided that PTS was the route for him, he was at school and was unhappy with the environment and the lack of support offered to him – he was struggling. As he did not cope well in school, he knew that college would be the same story. So, with this in mind, Drew was determined to make a positive change and choose something that would be a change of scenery from what he was used to, and then he came across us and applied straightaway.

As Drew is currently enrolled in part-time work in the retail sector, he wanted something that was built in around his schedule – and this is exactly what we did. Knowing that one of Drew's ambitions was to be able to complete his Maths and English qualifications, we quickly got to work and set him up on a Maths and English Study Programme. This programme will allow Drew to take both subjects from entry level to GCSE and, in addition, accredited employability skills and vocational sessions that will support him in moving into full-time employment, an apprenticeship or further education, should he choose to.

While he's been with us, Drew has said that the support provided to him is "Good. I am learning a lot more than in school. The teachers have supported me, and they are friendly." When asked whether he would recommend a PTS course to other young people, he said "Yes, I would recommend it. I feel they take into account your feelings and what you want, as opposed to just getting the work done."

The staff at Mill Place are thrilled with Drew's progress so far, so much so that Debbie Millman, our Learner Support Officer, has said, "Drew has shown commitment to improving his skills; he is always punctual with his timekeeping and attendance. In the lessons, he always attempts all tasks, and he is polite and respectful. Drew is focused on his achievement, as he wants to achieve his next steps in his career, which is to join the Army."

Well done, Drew! We wish you the best of luck on the rest of your Study Programme.



Study Programme Case Study

Gloucestershire County Council Skills Hub

Anya Boulton

At Prospect Training Services (PTS), we aim to prepare our learners for the future and help them to gain the confidence and independence to take the world by storm! We have Skills for Life and Skills for Work lessons, which help them to learn about pregnancy, drugs and alcohol awareness, mock interviews, employee rights and responsibilities and much, much more.

One of our latest learners to benefit from our additional sessions is Anya Boulton, who spent some time NEET (Not in Education, Employment or Training). Not knowing what steps to take next, Anya was left frustrated, lost and feeling like she was falling behind, so she decided to do something about it, and that's something we admire greatly here at PTS: the courage and perseverance to get up and make a change. We're so relieved Anya came to us, as she has progressed so much.

Once Anya sat with Kath Chapman, our Careers and Work Placement Coordinator, they both put their heads together and thought of some possible career avenues; it wasn't long before they were searching for administrative roles, as Anya likes talking to people and organising things. Soon after, they contacted Gloucestershire County Council (GCC) Skills Hub to see if they were happy to take on Anya for a placement. Thankfully they seized the opportunity and were keen to get her started.

While she was there, GCC supported Anya with clear line management and buddied her with another colleague who assisted her with day-to-day tasks. They also mentioned that "the candidate developed many transferrable skills in administration, and her confidence has increased significantly." By the time Anya finished her placement, GCC also kindly accentuated that "the candidate was an asset to our team and a pleasure to work with." We are so amazed with the feedback the Skills Hub has provided us; it really shows off her abilities. Furthermore, we asked the employer what they thought of our services, and they replied with, "PTS regularly communicated with us and held regular review meetings. We had a good experience with them and would like to support another trainee placement."

All in all, we had a great involvement with GCC. Anya commented that "my employer and coworkers were extremely supportive and guided me every step of the way." Anya was also asked how she found the support provided to her during her time at PTS, and she said that "I found PTS extremely useful and welcoming. They helped me with my CV and helped with my interview. I really enjoyed my time here."

Anya was originally meant to be there until September, but she managed to obtain a job at the Parish Council as a Junior Clerk! Well done, Anya! We wish you the best of luck.



Study Programme Case Study

C and D Bricklaying Specialists

Troy Stephens

At Prospect Training Services, we guarantee our learners outstanding pastoral support services, encourage smaller class sizes, organise bespoke work placements and support them with progression beyond their course, and that's just scraping the surface. We want to put our young people in the right frame of mind to take on the 'big wide world' by equipping them with the knowledge and skills they need to pursue their dreams. We're not happy until this comes to fruition.

Someone who has shown vast amounts of progression with us recently is Troy Stephens, who joined us from a secondary school within the area. Troy left school with the dream of becoming a bricklayer, but he didn't know how to pursue this; he was close to giving up. Thankfully, once he discovered our services, we sought to bring his ambition back and set him up with an employer who could help him.

In comes C and D Bricklaying Specialists, a company whom we have worked with for many years. After we matched Troy to a work placement in construction, we contacted them about his situation, and the employers were more than happy to take him on – he's massively impressed too (keep reading until the end!). During his time there, Troy was taught the basics of the trade, which included constructing, repairing and restoring walls and other structures, and even did some eLearning. The employer even said that Troy was "Very helpful! He was a very good candidate, and we think he will be a good bricklayer." When asked about the support provided by C and D, Troy said that "I have been taught a lot. I'm grateful for everything they have supported me with."

This is music to our ears. We're delighted that he has impressed his employers; we knew he could do it. Troy mentioned to us shortly after completing his placement that "The support I have received from Prospect Training Services (PTS) has been excellent, and I have really learnt a lot. They helped sort out my CV and work experience and gave me a maths resit." When asked about the support given by PTS, Troy said, "It's been brilliant. My career now is just where I wanted it to be, and I have now achieved what I wanted. Before PTS I felt like I failed myself." He also said, "I would recommend PTS, as the support and opportunities they've given me have been brilliant."

Since finishing his work experience, Troy has been offered an apprenticeship with C and D Bricklaying Specialists. Well done, Troy. We wish you the best of luck for the future!



Study Programme Case Study

Little Monsters

Hussein Origbagjo

At Prospect Training Services, we take great pride in changing the lives of those who have been in danger of becoming NEET (Not in Education, Employment or Training). It is our responsibility as an inclusive training provider to support and progress our young people into education/employment and help them to achieve their goals – that's why our motto is 'unlock your potential, shape your future'.

Hussein Origbagjo was at great risk of becoming NEET after recently arriving in England from his home country of Nigeria, he had no qualifications under his belt or any work experience, so naturally, when he met with us, we wanted to get the ball rolling as soon as possible. Together, we agreed that the best path for Hussein would be a Work Experience Study Programme; this allows him to complete his mandatory English and Maths qualifications (Functional Skills to be exact) as well as giving him an opportunity to gain an insight into the working world – hey, you have to be prepared for what's out there, right?

Hussein was notably very keen on working with children due to his natural affinity for teaching and caring and desire to make a difference, so he thought, "Why not put the two together?" After a quick chat with Kath Chapman, our Careers and Work Placement Coordinator, the two discovered Little Monsters, a nursery in Gloucestershire whose mission is to "ensure children play in a safe and loving environment while having the ability to learn from their peers."

During his time there, Hussein looked after the children by assisting them during play. Play fundamentally helps a child grow not only for school but develops key skills for life. The helpers at Little Monsters said that he was "Brilliant. His attendance was exemplary. He built appropriate relationships with both the adults and children, and we enjoyed his time here." When asked what support was put in place for Hussein, the helpers said that "He had constant support. Before the end of his placement, he was spontaneously coming up with activities."

As with all of our learners who go away and excel, we are so, so happy for Hussein; his progression has been spectacular, and we are so proud. When he was asked about whether he had any comments on his programme and the support given to him, he said, "My English is a lot better now. The programme helps me a lot and helps me to learn new things. PTS have been great, as they are so supportive."

Well done, Hussein! We wish you the best of luck during the rest of your time with us.



Study Programme Case Study

Millwood Maintenance Ltd.

Sam Cuthbert

A significant portion of our young people at Prospect Training Services (PTS) come through our doors wanting to attain their maths and English qualifications, which, as we're sure you are aware, are essential, core subjects that must be obtained in order to progress on to employment or further study. We use these subjects more than we think; after all, they contain basic principles that play out in the real world around us!

This is the case for Sam Cuthbert, who came to us wanting to do his GCSE Level 4 English qualification, as he had already achieved his GCSE Maths qualification previously. Sam enrolled in a Work Experience Study programme, which not only allows him to get the qualification he needs but also allows him to undertake a valuable work placement, as well as Skills for Life and Skills for Work sessions, careers advice and much, much more!

So when the dust settled, and Sam was finally ready to take on the world of work, he got in contact with our Careers and Work Placement Coordinator, Kath Chapman, who worked with him to find local businesses in an industry of his choosing: plumbing. Sam wanted something that was hands-on, so with this in mind, Kath soon after discovered Millwood Maintenance Ltd., who not only do plumbing, but also fix doors, paint, decorate and offer many services on top of this.

While he was there, the employers at the maintenance company mentioned that Sam was "very helpful and committed" and was also "very good at timekeeping." When asked about the support that was put in place for Sam, they replied with, "We worked with him and took him through the jobs in question." Sam thoroughly enjoyed dipping his fingers in many pies, in the sense that he could experience doing more than one trade, but this experience confirmed to him that he solely wanted to focus on plumbing for the foreseeable future.

Sam is delighted with the support he's received not only from Millwood Maintenance but also from us here at PTS too. He's accentuated that "the support from PTS has been excellent. I get a lot of support from Coral (our CEIAG Officer), who helps me with writing my CV. And while I was at my placement, PTS provided me with work boots, clothes and personal protective equipment (PPE) so I could complete my placement properly." When asked whether he would recommend a PTS course to other people, Sam said, "Yes, because you will end up with more work experience, which will give you a boost in life."

Sam has recently applied for a Level 2 Plumbing course at a local college; we wish him the best of luck.



Study Programme Case Study

Pebbles Nursery

Kifayah Ojora

At Prospect Training Services (PTS), we reassure our learners that if they choose us, we will welcome them into a nurturing environment for all, where it doesn't matter whether they have no or low qualifications. We can support them regardless of their abilities and help shape their futures the way they want it to be. Once Kifayah Ojora discovered what we had to offer and how we could get the best out of her learning potential, she was convinced from the get-go; we didn't have to say another word.

Kifayah hit the ground running by enrolling in a Work Experience Study Programme, where she could do her Level 1 maths and English Functional Skills; she dreams of eventually completing her Level 2 course and, in time, finally doing her GCSEs, something we know she can do; she shows great perseverance and enthusiasm to do even the littlest tasks!

In addition to her studies, and indeed all of our learners' studies, we make it our mission to set our young people up with work experience, as this allows them to fill the gaps while undertaking other important qualifications. So, with this in mind, we set Kifayah up with a work placement at Pebbles Nursery in Gloucester, a business with whom we have a long-standing relationship, as many of our learners have been there before.

Kifayah has been heavily involved with the proceedings at the nursery; she's been assisting teachers and helping with daily routines such as mealtimes and outdoor play. She also ensures the safety and well-being of children while they play. Pebbles has been massively impressed with Kifayah's progress during her time there so far, saying that "she has been lovely with the children at our nursery and fits really well within the team." In terms of the support that they have given Kifayah, as this was fairly new for her, Pebbles Nursery buddied her with a member of staff, as well as regular check-ins with the manager. Kifayah is really enjoying her time there, highlighting that "I enjoy supervising the children and assisting with planning and implementing activities." We greatly appreciate Pebbles Nursery taking her on, and it's so refreshing to see that she's doing well. The nursery has even gone on to say, "We have worked with PTS for a number of years and had some fantastic student placements. We have had a really positive experience."

When asked whether Kifayah would recommend a PTS course to another young person, she said, "Yes, because they provide good support and help in any area you need help in, for instance, physical help or mental help."

Well done, Kifayah! We hope you continue succeeding during the rest of your time with us.



Study Programme Case Study

Age UK

Glady Beji

Our intent as a dedicated and effective education provider is to deliver a full range of quality-assured training and personalised support, ready for when our learners are comfortable enough to take the step out into the world of work. At Prospect Training Services (PTS), we create a welcoming and nurturing environment for our young people, making sure they accomplish their goals.

Glady Beji came to us with the ambition of completing her Functional Skills exams and some work experience, which would build her confidence in the long run, as she was still unsure of what she wanted to do – and that's okay! Plenty of our learners don't know what they want to do, but by completing some work experience it adds another notch to their belt when being interviewed by future employers.

So, with this in mind, our Careers and Work Placement Coordinator, Kath Chapman, got to work finding something appropriate for Glady, largely something that would help her with her customer service skills. In time, Kath finally found Age UK, the UK's leading charity for helping older people, who were looking for some candidates to take on at their charity shop.

During Gladys time there, Age UK offered lots of help to her; this included a mixture of both online and in-shop training, so she could really get to know her role and put her skills to good use. In addition, her employers kindly mentioned that "she was a great help and a very helpful and positive team member" – we knew she could do it! In response to how she found her placement, Glady emphasised that "before I was shy and always quiet, my employer has helped me boost my confidence. Now I can contribute to conversations and even bring ideas to the table."

Like with all our learners, we are so proud of Glady's progress with us; she has even gone on to say, "the support provided was awesome. My confidence is okay now, and I am proud of myself and how I've improved in my grades." And when asked whether she would recommend PTS to other young people, she said, "yes, they help with both personal growth and Skills for Work and Skills for Life. People there are so kind and very patient."

Glady has since left PTS and is now waiting to go to college and do an Airline Cabin Crew course. We wish her the best of luck!



Study Programme Case Study

P&S Timbrell Decorators Ltd.

Liam Carter

At Prospect Training Services (PTS), we foster bright minds for brighter futures. Our goal is to transform aspirations into achievements, and we will help our learners every step of the way throughout their journeys with us – that's a guarantee. No dream is too big; whether they're starting from the top or the bottom, we will be there no matter what it takes.

Liam Carter started with PTS last August with a goal in mind: to take GCSE English and Functional Skills Maths Level 2, but did he want to stop there? Of course not. Liam, like many of our learners, wanted to also do some work experience to coincide with his studies. After doing a Level 1 Plumbing course at a local college and deciding this wasn't right for him, he then set his sights on a new venture: painting and decorating.

Once our Careers and Work Placement Coordinator, Kath Chapman, was made aware of this ambition and scoured our data log for local, trusted employers, she finally came across P&S Timbrell Decorators Ltd. With her full support and confidence in Liam's abilities, Kath then asked Liam whether he'd like to contact the employer himself, which he valiantly accepted.

After P&S Timbrell was approached by Liam, they were more than happy to take him on for some work experience. During his time there, the painting and decorating company supported him with various tasks and allowed him to join them going from job to job, helping where he could. Not only this, but they also went above and beyond and helped Liam with some of his academic studies, something he really appreciated. By the end of his placement, they even commented that Liam was "very keen to learn and showed a very good work ethic." We are absolutely over the moon that Liam excelled during his time at P&S Timbrell, and we are very grateful for them finding the time to take him on.

When asked about his time so far at PTS and the support provided, Liam didn't hesitate to comment that "I found it really helpful, and it's done me good. Before I had no job and wasn't doing well, so I'm thankful." He also mentioned that "I would recommend PTS to other young people, as they have given me a really good opportunity in life and have helped me a lot."

Liam did so well during his time with his employers that they have gone on to offer him an apprenticeship; wow! He will now be going to Bristol for a two-year course, and then he will be a fully qualified painter and decorator – how amazing, right?

Well done, Liam! We wish you the best of luck for results day.



Study Programme Case Study

Prestige Building and Maintenance Ltd.

Leo Taylor

At Prospect Training Services (PTS), we are pleased to be able to showcase our learner's not just excelling in their education but also in their external work placement opportunities. We are extremely proud of each and every one of our learners who walk through our doors; the effort, determination and perseverance to continue to succeed and show their true potential – despite a few bumps in the road – is hugely commendable.

One of the learners that has continued to impress us at PTS this year is Leo Taylor, who came to us wanting to seek new opportunities after leaving college, where he did a Level 2 Carpentry course. Though he decided that this wasn't right for him, Leo was still keen to remain in the manual labour industry. With this in mind, our Careers and Work Placement Coordinators got to work and reached out to multiple businesses in the region in Leo's desired work sector.

Kath, our Careers and Work Placement Coordinator, made contact and successfully engaged Prestige Building and Maintenance Ltd and arranged for Leo to undertake work experience with them each week. During his time there, he impressed from the get-go. After they explained and demonstrated the tasks that needed to be carried out, Leo was like a 'duck to water'. The feedback they provided was that "Leo was a good, competent lad; he's very polite and willing to learn; you can't ask for more really."

We're overjoyed that Leo got on tremendously at his placement and proved to be a great model for PTS. After completing his work experience, he emphasised that "I now have more of an understanding of what I want to do in the future." And in response to the support PTS provided over the course of the year, Leo even went out of his way to say that "I'm very thankful for the support given by my teachers, ready for my exams. This support meant that I always had someone to talk to."

Well done, Leo! We wish you the best of luck for results day.



Study Programme Case Study

O'Connor Pharmacies Ltd.

Khadijah Henry

Changing lives and transforming futures is what we're about here at Prospect Training Services (PTS). Our staff work meticulously to ensure our learner's goals are met; we have several Tutors, Learner/Pastoral Support Workers, Enrichment and Employability Tutors, Work Placement and Careers Coordinators, Safeguarding Leads and trained Mental Health Support Workers who are there to support our young people whenever they need them.

Khadijah Henry has been the latest learner who has reaped the benefits from our services. Khadijah recently came to us all the way from Jamaica in search of education and a new life for herself in England – this is a similar story for lots of our learners. While she was in Jamaica, Khadijah took a Hair and Beauty course, but she knew this wasn't quite what she wanted; what she wanted was to delve into the world of Pharmacy. As soon as she met with our Work Placement and Careers Coordinator, she discussed this need to explore experience in this job industry, and we got searching for potential businesses straightaway.

It wasn't long before we found O'Connor Pharmacies Ltd. in Gloucester, who were more than happy to take Khadijah on for some valuable work experience. Kelly Lee Dispenser, who was there to support her during this time, was there to advise and train Khadijah on the different types of medication and how to carry out everyday tasks; she loved getting to work with patients and navigating what was needed for different people. During this time, Kelly mentioned that Khadijah was "a lovely young lady with good manners and a willingness to learn and adapt to new things" – this is what we love to hear!

At the end of her placement, Khadijah said, "I have learnt a lot of new things in my work experience and learnt about different medicines. The support from Kelly was really appreciated." When asked about her time so far on her programme, which is Work Experience as well as GCSE English and Maths, she emphasised that "it has been good, very positive, and anything I am going through I can get help with. The bursary has helped me towards costs, and the Skills for Work and Skills for Life sessions teach me more about life than I would at school." To further this, when asked if she would recommend a PTS course to other young people, Khadijah said, "Yes, I would. Not only can you take your exams, but you also learn more about life and the world of work. You also get a lot of support."

Well done, Khadijah! We wish you best of luck with the rest of your programme.



Study Programme Case Study

Gloucestershire's Machining Centre (GMC)

Dean Mupinda

We understand that not everyone's education journey has been 'as easy as ABC', as such. In many cases, through no fault of their own, many young people experience lengthy spells of being stuck at home, not knowing what to do, where to go or who they should turn to. This is because they lack a healthy support network; this is the reality for many people. Therefore, it is our job to make sure we reach out to these types of people so they aren't threatened with becoming NEET (Not in Education, Employment or Training).

We'd like to introduce Dean Mupinda, who was confronted with similar circumstances. Like many of our learners, Dean thought the Work Experience Study Programme was the best way forward – this allows students to undertake a valuable work placement, maths and English qualifications and plenty of other perks.

Soon after he enrolled with us, Dean and the team put their heads together and discussed some options in an industry of his choosing: engineering. Without thinking twice, we turned to Gloucestershire's Machining Centre (GMC), whom we have an established relationship with. GMC are fantastic, as they are always happy to take on our learners if they would like to go down a similar path to Dean. In their words, they "give young people a chance to adapt from school to working life," which works perfectly for both them and us.

Since recently completing his placement with the engineering company, Paul Bland, who is one of the owners of the business, was thrilled to tell us that Dean "showed great attitude and was able to crack on with any task given to him," which is music to our ears at PTS. When we asked what support he had put in place for him, Paul responded, "to allow our learners to explore all aspects of the business, we have a training matrix put in place, which oversees different machined components like aluminium, plastics, steels and so forth." It's so refreshing to hear that Dean was well accommodated for.

When commenting about the programme, Dean even mentioned that "this course is great as it helps you choose your career at a young age. You get to do what you want to do, and you see if it really fits you; if it doesn't, then there is always support in place." Now, Dean is continuing to excel by working towards his GCSEs in maths and English while simultaneously doing his Skills for Life and Skills for Work sessions, which he really enjoys.

Well done, Dean!



Study Programme Case Study

Deans Autorepairs

William Davies

It's a new academic year, and with this comes new opportunity for our learners to show off their amazing range of talents. We've had a cascade of young people enter our doors requesting valuable work experience as of late; this will help them 'put their foot in the door' and aid their future job prospects.

How do we ensure that our young people are satisfied with their work experience? Well, this is where our services stand out from the rest: Our Careers and Work Placement Coordinator, Kath Chapman, will provide continual support throughout their time with the employer and schedule what we like to call 'Interim Reviews'; this just makes sure the learner is progressing and they are happy.

We'd like to introduce William Davies. William came to PTS with a lack of awareness of the auto industry. He knew that he wanted to become a mechanic; he just didn't know how to get there. Naturally, Kath sat down with William and explored a range of (auto) garages within travelling distance, and luckily, Deans Autorepairs in Chepstow, Wales, were more than happy to take him on. This was after Kath approached them and explained who we are and how a new recruit could improve their business. A work placement has to benefit them as much as it benefits the learner.

After a successful conversation with the owner of the garage, William began his experience. We think it's fair to say he's gone beyond expectation; he did magnificently. The owner mentioned that "William was very good, a great learner too! He developed in confidence as time progressed and has developed an impressive understanding of the ins and outs of motor vehicles. Great with engines too, may we add" – isn't that great feedback? PTS are so proud that William has comfortably adjusted to this new environment, just like a fish to water!

He is now in the final stages of his work placement after passing his exams in August. William has even gone on to say, "I have learnt a lot, and I am very thankful for the support I have had. I would hugely recommend a Work Experience programme. It helps young people like myself with experience in employment and in doing their grades."

Well done, William! Best of luck with the rest of your programme!

Study Programme Case Study

Antonio Bottomley

At Prospect Training Services (PTS), many of our learners require our support with obtaining qualifications, chiefly Functional Skills and GCSEs. These qualifications are essential for a number of reasons, but namely, they provide a foundation for further education and increase employability – the level that many of our learners want to reach. Our job as established training and delivery specialists is to match each person to a tailored Study Programme that meets their needs and requirements. We have a total of five unique programmes that you can explore via our website.

Each programme will allow a young person to fulfil their demand of doing their English and/or maths GCSE/Functional Skills qualification; not only this, but they'll also undertake valuable work experience and engage in Skills for Life and Skills for Work lessons, with continual one-on-one mentoring throughout.

One of the latest learners that has benefited from our services is Antonio Bottomley, and those who have an eagle eye will know that Antonio has featured in our positive case studies before, so naturally we are very happy with his progress. This time, Antonio recently completed some work experience at Home Farm Huntley Estate in Gloucestershire, a picturesque countryside that is rich with life, forestry and amazing country views. Here, he helped with a number of day-to-day tasks, such as coppicing (cutting trees to a stump), strimming, ground maintenance and transporting pieces of wood and various other materials. Antonio proved to be a natural. Justin, an employee of the ground maintenance company, mentioned that he "suited the position perfectly; he's been brilliant and really did a great job."

Antonio was ecstatic with his work experience, as this gave him the reassurance that this was the career path for him. He even went so far as to say that "before I joined PTS, I had no job or any GCSEs. Now, as my time with PTS concludes, I am working with Kath (Careers and Work Placement Coordinator) to find employment, as I have more of an understanding of the industry." When commenting about our services, Antonio also highlighted that "if you are stuck and need a push back up the ladder of help, they are the people to help you. I found them to be very supportive, and they helped me at times when my GCSE exams became too much for me."

We are so proud of how far Antonio has come; he has shown great work ethic throughout his time with us. In addition to his work experience, Antonio has shown amazing perseverance to get through his GCSE exams, and we could ask nothing more from him. We only hope that his results reflect the hard work he has put in and we're confident that they will.

Good luck, Antonio!

If you are interested in our Study Programmes, contact Ewen Saunders on 01452 886 888 or email: ewens@trainandrecruit.com

Study Programme Case Study

Krystal Tanner

It is no secret that attaining valuable experience can give you a healthy advantage when pursuing a career; it certainly makes you 'stand out from the crowd'. When employers look through their list of applicants for a job role, they look out for a number of things: proof of your impact and your ability to adapt. They want to be able to see that you are the best candidate going forward and that you have the skills and knowledge to execute what is expected of you.

At Prospect Training Services (PTS), our job is to get our learners up to this level. We want to give them every opportunity to achieve their ambitions, regardless of their circumstances. That's why, by doing a Work Experience Study Programme, this will allow each of our students to fit the brief required by employers and, additionally, will equip them with skills that'll take them beyond their place of work.

One of our latest learners who has boosted their practical wisdom is Krystal Tanner. Like many of our learners, she had a turbulent start to education; she left school when she was in year nine and couldn't find anywhere that supported her and her needs – until she found us. As soon as we spoke with Krystal, her intentions were as clear as day: she wanted the chance to work in the Hair and Beauty industry. So, when she met with our Careers and Work Placement Coordinator, Kath Chapman, they identified and discussed some potential options. Eventually, they came across Doll House Hair and Beauty who offered Krystal the chance to do some work experience with them.

During her time with the local business in Gloucester, Krystal learnt many things. Learning to cut, shape and style an individual's hair is no straight-forward task, so with the help of the senior hairdressers, she was guided through how to install and style hair extensions, how to bleach hair (a process that involves stripping the colour from the hair, resulting in a lighter colour) and how to dye hair with various products, which she really enjoyed. So much so that Katie Price, the Owner, was keen to highlight that Krystal was "excellent. I was really happy with Krystal. I was really impressed with how she got on. I was always there to help and listen and continually pushed her forward; I really hope we're able to take her on after her programme."

The team at PTS is over the moon that Krystal took to her placement and is able to use this experience as a stepping stone for future opportunities; she's shown that she is extremely comfortable in this environment, and it can only go up from here. Krystal mentioned that "I am more motivated than ever and have a completely different mindset to the one I used to have. The programme is brilliant, as I've now achieved everything I wished for. I would really recommend this path, as you come out of it with qualifications and experience."

As a result of her success in her programme, Krystal has now moved onto taking on her own clients and wants to progress in her own way, with the prospect of setting up her own business in sight for the future. We can't express how proud we are of Krystal, and we only hope that it continues.

Well done, Krystal!

If you are interested in our Study Programmes, contact Ewen Saunders on 01452 886 888 or email: ewens@trainandrecruit.com

Study Programme Case Study

Cerys Screen

Setting up our learners for successful futures is just how we like to do things at Prospect Training Services (PTS). No stone is left unturned as we make every possible effort to ensure that potential is fulfilled; every learner has one, and it's our responsibility to work with them so they can show off what they are capable of. Many individuals enter our education provision with a main goal in sight: to enter the world of work. So, for each young person, our goal is to match them with a Study Programme that corresponds with their needs and requirements.

One of our latest, successful Work Experience Study Programme learners is Cerys Screen. She, too, wanted to get stuck in and explore some employment opportunities, and that's just what we did. Cerys initially started her post-GCSE education journey at college, where she quickly found that it wasn't the place for her. She, like many, wanted to go into work as soon as possible. So, naturally, this brought Cerys to our Careers and Work Placement Coordinator, Kath Chapman, who sat down with her to discuss her options and what best suited her career prospects in line with a customer service aspiration. Luckily, Mercedes-Benz in Cheltenham was eager to take Cerys on to see what she could bring to the workplace.

Beforehand, the process involved PTS and Mercedes-Benz liaising to find a suitable candidate. The team at PTS were then subsequently introduced to the Team Leader, Paul Adams, who was looking for a hard-working, disciplined and enthusiastic individual to join the team – Cerys ticked all these boxes. She accentuated that "they [PTS] made sure I was definitely happy with my placement, and if I wasn't, they would help me right something else."

During her time there, Paul was elated with her work ethic, stating that "it's been only positive; she has been a breath of fresh air and has a definite future in the business. Cerys is extremely motivated, happy and conscientious; always ready with a smile and a chuckle; very eager to learn." Paul even went above and beyond to make sure that support was available for Cerys when necessary, and that she had experienced staff members just a stone's throw away – finding your feet in a new place of work isn't always the easiest.

We are so relieved that she took to her placement so quickly; she seems genuinely happy. For PTS, this is what we strive for. Cerys has even gone as far as to say that "PTS has such a good system and the staff there will help you as much as they can. I would definitely recommend PTS to anyone, like me, who really wants to get into the workplace environment." What's more, Cerys has even gone on to attain a full-time job as a result of her success in her placement with Mercedez-Benz, now taking on the role as Star Expert!

Well done, Cerys. We are SO proud!

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Study Programme Case Study

Benjamin Gyasi Manu

Here, we are a training provider that works towards one common goal: supporting our learners to achieve, progress and reach their full potential. That's why our motto is "unlock your potential, shape your future." When enrolled with us, our learners will be immersed in high-quality, innovative, accessible education in a friendly culture of mutual respect; diversity and inclusivity are at the top of our priority list. At Prospect Training Services (PTS), many will be guided through a handful of sessions to ensure they are confident with the environment inside and outside our learning centre; for most, the experiences they encounter with us are completely new.

Our effective Skills for Work and Skills for Life lessons mean that each individual will have the opportunity to learn about a variety of things, such as body image, body confidence and self-esteem, staying safe online, British Values, mock interviews and behaviours within the workplace. This is one of the many perks of a Study Programme. Enrolled in a Work Experience Study Programme, currently, is Benjamin Gyasi Manu.

After expressing great dissatisfaction with being at home day-to-day, as he was fairly new to life in England, Benjamin eventually decided to get in contact with the team at Mill Place. Once we sat down with him, like a flash of lightning, we knew that this programme was the best option going forward; this option not only gives Benjamin the chance to complete valuable work experience, but he's also able to do his English and maths qualifications, Skills for Work, Skills for Life and lots of other exploits too (which are all available to preview via our Course Guide). Once Benjamin was happy, we later discussed where he would like to do his work placement. It wasn't long before he opted for Pebbles Nursey in Gloucester, as this closely aligned with his future career goals.

During his time at the nursey, Benjamin has been doing considerably well. Undertaking admin tasks like printing, laminating, filling out forms and arranging paperwork, no two days have been the same. In fact, his employer has even gone so far as to say that "Benjamin has been really helpful and has been great at following instructions. He's a pleasure to have at the nursey, as his time-keeping skills are excellent; he's very punctual." Pebbles Nursery also mentioned that "the support from PTS has been brilliant. We have good communication with the Work Placement Coordinator (Kath Chapman), who provides regular phone call checks to ensure Benjamin's attendance."

The team at PTS is overjoyed that Benjamin has settled so easily into the world of work; his progress has been outstanding. Benjamin has recently commented that the support from us has been "great, especially from the tutors and Jane [Trehearne]. It is because of their overwhelming support that I know what I'll do next to achieve my goal." "I've really enjoyed the Skills for Work lessons, as it has given me an idea of what to expect in employment and future placements." We're so glad Benjamin has felt that he has benefited from our services; he's been a pleasure to have with us, and we wish him the best going forward.

Well done, Benjamin!

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Study Programme Case Study

Joshua Taljaard

At Prospect Training Services (PTS), we have a wide range of clients that are looking for learners to take under their wing to provide them with experience that is crucial for future employment opportunities. This includes the IT Schools in Africa (ITSA), a computer recycling charity that provides digital education to people both in Africa and England. They have worked with PTS in the past with work placements and have always been impressed with our help. Recently, ITSA took on board one of our learners, Joshua Taljaard, for some work experience; here is how he got on.

Joshua recently moved to England from South Africa but was unable to gain access to education. Struggling, he turned to PTS for support and, after talking to our team, decided that a Study Programme was right for him. This allows him to gain valuable work experience which he is currently undergoing at ITSA.
During his placement, Joshua has been working on repairing laptops, PCs and installations. When he first started, he was given an induction to the role, which included what was expected of him and the team he'd be working with. With the help of his manager and colleagues, he has established new skills that he has been keen to try out outside of his placement. "From being on work experience with ITSA I have learnt so much and now feel comfortable with the skills I have developed with working on laptops and PCs, I'm able to use the knowledge that I have learnt to put into practice with my own laptop at home. My employer has been so helpful with everything. If I encounter a problem, they have been able to support me through it. I get along really well with everyone there."

Joshua's manager, Chris Rolfe, is extremely impressed with his work ethic and believes he fits into the team really well. "Josh has been an excellent help to us," he commented. "He has a very good attitude to his work and balances asking questions with using his own initiative. He has shown very pleasing development and rarely makes the same mistake twice."

As Joshua is continuing his placement, he is working to gain additional qualifications to boost his chances of finding a job after his programme. He already has completed his Ascentis Level 1 Progression Award and is now taking on many sessions including GCSEs in maths and English, Skills for Work and Skills for Life. "With maths and English, I feel a lot more comfortable with learning and enjoy all my lessons. I feel the support at PTS is perfect, the course is right for me and I feel it is better than being in a private or public school."

Joshua has really enjoyed his programme so far and would recommend it to anyone who needs help with their education. "I've found it really helpful; I have learnt so much and everyone is very supportive. There is always someone to talk to if I need to. It is good for finding different routes into education and everyone is really supportive."

We wish Joshua the best of luck with the rest of his programme.

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Study Programme Case Study

Antonio Bottomley

At Prospect Training Services (PTS), we understand that finding a job can be tough, which is why we have a wide range of support available to get people into employment. Our Study Programmes are designed to help our learners not only find employment, but a career they love and are proud of. This has been the case for Antonio Bottomley, who is currently on a Study Programme with us and because of this, has found the career path for him.

Before Antonio came to PTS, he was desperately trying to find employment, but to no avail. Thus, to help with his search, he came to us to seek support with finding a career that aligned with his interests. After speaking to the team at PTS, he was placed on a Study Programme, which included sessions in English and maths and a work placement in a field of his choice – this was ideal for not only his personal development but also for future career options.

As part of his programme, Antonio spoke to Kath Chapman, our Careers and Work Placement Co-ordinator, about where he would like to work and where his skills could be best utilised. After discussing his options for job placements, she recommended Mayhill Woodlands. His placement allowed him to work in the field of forestry which included planting, managing and caring for forests. Thereafter, Antonio stated that he really enjoys working there and the staff are really lovely to work with, accentuating that "they have boosted my confidence. We both have the same mindset and the person I work with is very easy to get on with." He enjoys his placement so much that he even wants to go into forestry as a career! "With the work placement, it has made me decide that it is a career that I want to pursue."

As a result, Antonio feels grateful for the support he's received from PTS and that we really helped him with his job search. "If you don't know what you want to do they work with you to find this out."

We wish Antonio all the best with the rest of his programme and work placement.

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Study Programme Case Study

Fairview Gardeners

Ameila Andrews

If you're looking for support finding work or gaining valuable qualifications, then Prospect Training Services (PTS) can help. Our promise is to give you a welcoming and nurturing environment, both at our centres and at any of your work placements. This was the case for Amelia Andrews, who, thanks to us, has successfully completed her work experience at Fairview Gardeners.

Before her placement, Amelia wanted help looking for work, as she was new to the area and not in education. Instead, she decided to turn to PTS for support. After talking with our specialist tutors, she emphasised that she wanted to gain some work experience with plants and flowers. After speaking with our Careers and Work Placement Co-Ordinator, Kath Chapman, Amelia thought a work placement at Fairview Gardeners was perfect.

Fairview Gardeners were more than happy to take on Amelia, who was placed under the supervision of Glen, one of the owners of the centre. Judging by the feedback, Amelia has been outstanding during her time there, and projecting PTS in the best light possible. Glen even went out of his way to express how her hard work and attitude haven't gone unnoticed, stressing that "Amelia has grown throughout her placement; she has turned out to be a great colleague to the rest of our staff and the customers who come in on a daily basis."

Furthermore, she has mentioned that the support from PTS has been exceptional. "It's been really good. I have felt very welcome since joining; a Study Programme is perfect for those wanting to find a job that they want while doing their qualifications at the same time."

Amelia is looking to continue her work at Fairview Gardeners, and we wish her all the best of luck with this.

Well done, Amelia. We are so proud of you!

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Study Programme Case Study

L'una Designs

Tristen Taljaard

It's not every day that we find ourselves writing not one case study for one of our learners but, in fact, two of them! Not too long ago, our learner, Tristen Taljaard, came to us to seek the qualifications to help start his new life in the UK. To gain some experience, Tristen was offered a week's work experience at Howdens Builder's Academy, doing kitchen fitting.

Fast-forward to now, and Tristen has made some astonishing progress in his career development at PTS. This time, whilst still undertaking his English and maths GCSEs, Tristen has been involved in a placement at L'una Designs in their Kitchen Installations department.

L'una Designs, who are based in Cheltenham, reached out to us to give one of our hard-working learners a chance to prove themselves in the working industry. Their objective is to offer young people opportunities that may not always be available to them. During Tristen's time there, he has proven to take on activities that involve an overview of the company and its services, witnessing what the company does for their clients, staff, and career progression, and then, finally, training on the job and administering safety procedures and social skills. In response to this, L'una Designs has said that "Tristen has settled in very well with the team; he is always punctual and polite within the organisation and with our customers. He also has a huge will to learn and develop".

We are so happy to hear that Tristen has done so well on his placement; he has even gone on to say, that "I believe I have grown in confidence, and it has significantly increased. I have learned how to communicate effectively with my employers and fellow employees. Also, I have found it really helpful to have different experiences within this industry". Furthermore, in response to the service PTS has provided so far, Tristen has said that "PTS opens the door to so many opportunities. They can help someone find what they want to do even if they are unsure on how to get there".

It doesn't stop there, either! During his spare time, Tristen has recently started working part-time at Flight Club, in Cheltenham, as a bartender! Wow.

As a team, PTS is so proud of Tristen's progress since joining us, we hope he keeps it up and achieves his dream on being an architect – we believe in you!

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Study Programme Case Study

Bells Hotel and Country Club

Callum Morton

At Prospect Training Services (PTS), we specialise in offering individualised support to all of our young people, as well as assisting them with their needs, requirements, and career development. We offer a range of pathways that can help the person in question, presenting them with an array of avenues such as tailor-made work experience, study programmes, apprenticeships, and traineeships. Callum Morton, who came to PTS in search of something to help further his career, is yet another excellent example of a learner thriving outside of the classroom while simultaneously creating a great impression on one of our partners, Bells Hotel and Country Club.

After deciding that college was not in his best interests, Callum sat with our Learner Support Supervisor, Jane Trehearne, and both established that a Study Programme with a work placement was perfect. Based in the Forest of Dean, the Bells Hotel and Country Club is perfect for a remote getaway, offering accommodation, an on-site restaurant, and a range of luxurious amenities. Callum embarked on jobs like prepping the food in the kitchen to aid the chefs and occasionally helping the cleaning staff with any jobs they had available for him. In response to Callum's efforts, the managers and staff on his shifts were keen to highlight that he was "polite, well presented, friendly, and keen to learn. He's always arriving on time and working well with the rest of the team".

As Callum is nearing the end of his work placement, he has been really happy with the support he has received from PTS thus far. He went so far as to say that "I had no direction in my career; I didn't know what to do. Thankfully, PTS spoke with me and helped me get back on the right track". In addition, he claimed that "the programme is simple and rewarding; the support is fantastic".

We have noticed a colossal difference in Callum's attitude towards life and learning capabilities. The team at PTS are really proud of Callum and the exceptional work he is doing at the Bells Hotel and Country Club. We hope that it continues and that he is able to attribute his skills learnt in this work placement to another job prospect in the future.

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Study Programme Case Study

St Oswald's Village

Hollie James

Here at Prospect Training Services (PTS), we always go the extra mile for our young learners who are keen on developing their careers. Over the years, PTS has built a huge network of around 540 employers in Gloucestershire, and we have a team of officers who work with employers every day to support young people into placement, further progression, employment or apprenticeships.

After deciding college was not for her, Hollie James came to PTS as she sought to acquire some experience in the Health and Social Care sector. With this being a new endeavour for Hollie, she needed some extra support to help find her a valuable work placement. Having sat with one of our officers, PTS managed to find the perfect opportunity for Hollie to start her career – a placement at St. Oswald's Village.

During her time at this care facility, Hollie took on tasks such as shadowing skilled staff members, supporting the workforce by continually offering her assistance when feasible, and working with the care coordinator to seek out management duties. In response to this, the team at St. Oswald's Village have been impressed with Hollie's efforts and progress over the course of the placement. They went on to say that "Hollie got on very well at St Oswald's – positive feedback all-around. She's a lovely girl and proved to be very helpful to us".

Having completed her work placement, Hollie is past her days of being anxious and worried, as she has commended PTS saying that "I have enjoyed being at PTS and the work placement – it has helped me with my confidence". With Hollie attaining such a knack for Health and Social Care, she revealed in the days that followed that she was keen on returning to St. Oswald's Village. This time, speaking with the care manager to seek any volunteering positions.

We are deeply proud of Hollie and the progress she has not only made in her desired career path but also in the faith she has shown in herself since starting the work placement programme with us at PTS.
We wish Hollie the best of luck for the future!

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Study Programme Case Study

Stroud Road Services

Esther Okuneye

Our mission, at Prospect Training Services (PTS), is to provide as many students as possible with enough qualifications and experience to take them to the next step in their careers. If they have a dream, we will do everything in our power to ensure that they leave PTS with the capability to pursue what they would like to do. After all, our youth programme tagline is: "unlock your potential, shape your future". With the help of our team, not only do we offer GCSEs in maths and English, but we also work with employers on a daily basis to support young people into placement, further progression, employment or apprenticeships.

Esther Okuneye, who left high school in Nigeria, came to England determined to pursue a career in pharmacy. Thus, she arrived at PTS wanting to be able to gain some beneficial experience in the Health and Social care sector, alongside attaining her GSCEs. So, we got to work and managed to find Esther a work placement at Stroud Road Pharmacy, with the addition of weekly sessions in employability and personal development at PTS.

Over the course of Esther's time at the pharmacy, she acquired a copious number of skills. With the supportive guidance of the supervisor Kelly Lee, she was able to learn about medicine, antibiotics and prescriptions – and, later on, being able to locate where each medicine was stored; also, Esther stood behind the counter and communicated with patients, helping find medication, whilst concurrently looking up the details of certain customers. It is because of this work ethic that Kelly went on to say that "Esther was an incredibly useful student at the pharmacy, she is a bright person and represented PTS really well".

As her time with Stroud Road Pharmacy came to an end, Esther was really grateful for the chance, provided by both PTS and the pharmacy, to obtain hands-on experience in her chosen industry. She went on to say that "before I didn't really have any routes into getting my dream career, but PTS helped me find a route to help me begin the journey. If I had not been given a work placement, I would not have had the opportunity to get a work experience at such a brilliant place".

If that wasn't enough, Esther prospered further by being offered a volunteering job one day-a-week at the pharmacy, on top of paid work on the weekends!

We are really proud of Esther's progress in her maths and English GCSEs, and the evident impression she made on not just PTS, but her colleagues at Stroud Road Pharmacy. She was simply a delight to have, and we hope we have many people like Esther come to us further down the line.

Good luck, Esther!

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Study Programme Case Study

Howdens Builder's Academy

Ibrahim Drame and Neil Suttle

We're always proud of our learners' and enjoy celebrating achievements. We recently received some amazing feedback from one of our Study Programme learners, Ibrahim Drame, who just completed a week of work experience at Howden's Building Academy in Cheltenham.

Before PTS, he was working shifts at Burger King and Kaspas, but wanted to work as a bricklayer. When he came to PTS, he decided he wanted to participate in a Study Programme, which would allow him to gain the qualifications he needed.

As part of this programme, Ibrahim attended a week-long course at Howdens Builder's Academy with four other learners under the supervision of Howdens Builder's Academy's, Neil Suttle. The beginning of the week consisted of an induction that explained the academy's rules and expectations. Ibrahim, alongside the other learners, was taught how to install parts of a kitchen and use tools safely. Ibrahim used the skills he learnt during the week to cut worktops and panels. He showed a positive behaviour throughout his work placement and extremely enjoyed working at Howdens.

Ibrahim's programme also consists of Employment and Personal and Social Development sessions Level 2 in English and maths. He also really enjoys these, particularly his English lessons. "I enjoy the interactive tasks and activities rather than just writing," he commented. "The support from staff has helped a lot."

So far, Ibrahim has enjoyed his time at PTS. He is continuing his lessons whilst working with Kath Chapman, the Work Placement and Careers Coordinator at PTS, to find additional work experience. "It is amazing," Ibrahim commented. He said he would recommend PTS to others as it "might point them in the direction of what they want to do if they are unsure."

Well done Ibrahim in your placement at Howdens Builder's Academy! Good luck with the rest of your Study Programme!

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Study Programme Case Study

Sujan Rai

Sujan came from Nepal to the UK on the 20th of October 2021 to find a better education, particularly a qualification in Health and Social Care and a chance to improve his English and maths.

He joined Prospect Training Services (PTS) and took on a Level 2 qualification in Health and Social Care, which included working towards his Level 2 in Functional Skills English, Entry Level 3 Functional Skills in maths, and a work placement at St Oswald's. During his placement, Sujan said that his employer was lovely. He commented that "it was a good working environment; they were friendly and always tried to help." He also took on Personal Social Development courses and Employability courses. Throughout the programme, he felt he was allowed to progress and gain confidence and wisdom.

Sujan felt that his tutors were extremely helpful towards him. "They explained everything and had a lot of knowledge. There were excellent systems at PTS, and the managing system was really good. PTS sorted out everything and tried to help in every way. Maxine was very helpful and had lots of different knowledge of other things. Debbie always tried to give information and helped in every possible way."

Sujan is now working at Greggs in Cheltenham as a Team Leader and is enjoying his employment there. He is hoping to go to Gloucester College to study his Level 3 in Health and Social Care.

Sujan really enjoyed his time at PTS. He said that "it is a nice place to study, everyone is friendly, and no one discriminates. I am really happy to get an opportunity to be a part of PTS. I have learned different things about the course, and I have also learned about the other things which will help me in my future job. I feel like I had chosen a good path to achieve my goals."

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